



# CURRICULUM OVERVIEW

## SPRING TERM 2 EYFS

This half term Hedgehogs will be learning all about Growth and Change

If you want further information, please contact Miss Wetherspoon

### COMMUNICATION AND LANGUAGE

We will continue our learning about growth and change, this half term focusing on the lifecycles of different animals, and how plants grow and change. We will be talking in full sentences about all the things we have noticed. We will also be looking at our own personal growth and change.

### LITERACY

We will be doing loads of writing this half term! We will be learning the structure of stories and begin to write our own stories. We will be focusing on writing sentences that can be read by others, and on forming letters correctly.

### MATHS

This term we will be continuing our learning about counting forwards and backwards. We will be learning our number bonds to 5. We will be learning to subtract numbers and practicing our addition. We will also be looking at different ways to measure things.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Our Jigsaw piece this half term is called 'Healthy Me' and focuses on keeping healthy and safe. We will be thinking about how we can keep our bodies healthy. Why do we need to exercise and eat healthy foods. We will also be looking at our oral health.

### UNDERSTANDING OF THE WORLD

We will have lots of visitors to our classroom this half term - some caterpillars that we will watch turn into butterflies and hopefully some frogspawn that will hatch into tadpoles. We will be growing some plants and looking at how they change over time as well as learning their names and different parts. In RE we will be learning about Easter and why it is an important time for Christians. We will look at symbols of Easter and learn what they mean. We will also be learning about Holi and Ramadan.

### EXPRESSIVE ARTS AND DESIGN

This half term we are learning about observational art and still life. We will look at the artists Paul Cezanne, Georgia O'Keefe, and Vincent Van Gogh.

We will be looking closely at things we can see and carefully choosing the colours we need. We will go outside and sketch some of the signs of spring we can see.

### PHYSICAL DEVELOPMENT

We will be continuing our learning about keeping our bodies healthy in lots of different ways. In PE we will be focusing on dance skills and balancing.

### MUSIC

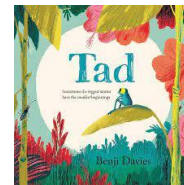
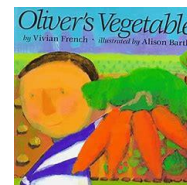
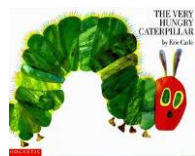
During this topic we will be learning some mini-beast songs and will perform them with a variety of instruments.

**HOMEWORK BINGO IS DUE**  
**MONDAY 25<sup>TH</sup> MARCH**





## BOOKS WE WILL BE READING



## VOCABULARY

**LITERACY** I like.... My favourite is... Sentence, capital letter, full stop, finger space

**MATHS** number bonds, more than, less than, long, short, tall, high, subtract, add

**UNDERSTANDING THE WORLD** caterpillar, cocoon, butterfly, metamorphosis, life cycle, frog,

**PHYSICAL DEVELOPMENT** healthy, sleep, exercise, food, sun-cream, teeth

**EXPRESSIVE ARTS** observation, still life, floral, colours

**PSED** exercise, healthy, calm, diet, sleep, food

**COMMUNICATION AND LANGUAGE** who, what, where, when, why questions

**MUSIC:** song, stop, faster, slower, triangle, xylophone,

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Sing some number bond songs.

**Literacy:**

**Writing** – Please encourage your child to practice writing their name with a capital letter at the beginning and the rest in lower case e.g Bobby

**Reading and Phonics** – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them

**HOMework BINGO IS DUE  
MONDAY 25<sup>TH</sup> MARCH**



# HOMWORK PICK AND MIX EYFS SPRING 2

HOMWORK BINGO IS DUE  
MONDAY 25<sup>TH</sup> MARCH



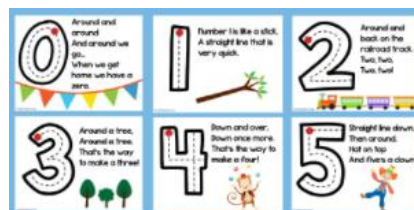
Please complete at minimum one activity from each of the learning columns below: One Topic, one Literacy and one Maths, so in total you will have completed 3 different pieces of home learning. You can work together with your child, but we encourage them to have a go themselves (for example drawing their own picture or writing their own sentence).

## LITERACY

- Can you write some information about your favourite minibeast? Where does it live? Does it fly or not?
- Can you write a book review? Which book was your favourite and why? Who was your favourite character?
- Can you write about the story 'The Very Hungry Caterpillar'? What happens at the end of the story?
- Can you practice your new phonics sounds? Can you say all of them very quickly? Can you write them down?
- Can you write your own fact file?
- Can you write a sentence by yourself?

## MATHS

- Can you find some things in your house that are taller than you? How about shorter than you? What can you use to measure them?
- Choose a number (maybe 4 or 5) and see if you can find all of the ways to make that number. 4 is made of 1 and 3 and 2 and 2. You can draw this to help you or use some objects at home.
- Can you practise writing your numbers to 10?
- Can you have a go at some additional and subtraction questions.



## TOPIC

### • UNDERSTANDING THE WORLD

- Can you remember some of the Easter symbols? Why do Christians celebrate Easter? Why do Christians have chocolate eggs at Easter?
- Why do Muslims celebrate Ramadan?
- Can you plant something and see if it grows? Cress is fun one to do!

### • PSED

- Can you think of some ways you can keep your body healthy? How about in the sun? What do you have to do before you go to bed?
- Can you draw your favourite meal
- Do you do any exercise at home?

### • EXPRESSIVE ARTS AND DESIGN

- Can you draw your own still life picture? Choose some things in your house (maybe some fruit or some toys) and look closely and try to draw what you can see. Make sure you use the right colour!